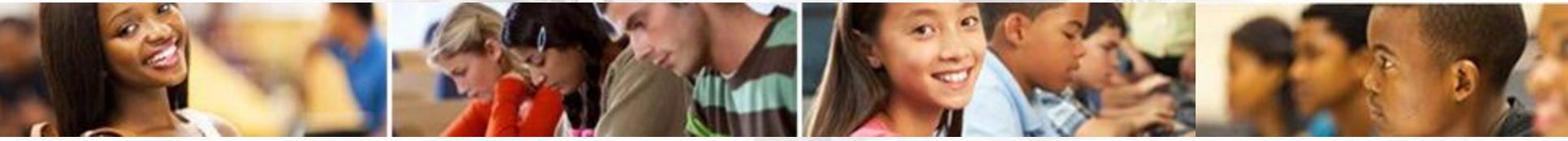


Montgomery County Public Schools and Federal Relief Funding for the COVID-19 Pandemic

Workgroup on Pandemic Spending
March 29, 2022



OUR SCHOOL SYSTEM

Maryland's Largest School District

MONTGOMERY COUNTY PUBLIC SCHOOLS

Expanding Opportunity and Unleashing Potential

158,232 STUDENTS



209 SCHOOLS

135 Elementary
SCHOOLS

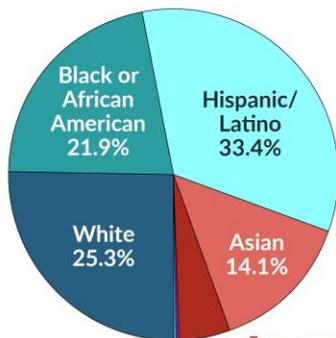
40 Middle
SCHOOLS

26 High
SCHOOLS

5 Special Schools • 1 Alternative Program • 2 Early Childhood Learning Centers



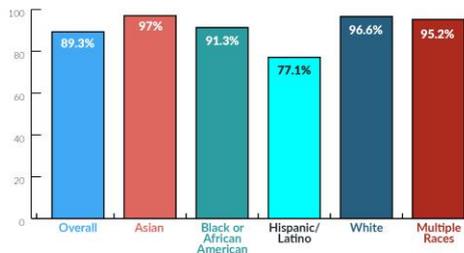
Student Demographics 2021-2022



American Indian or Alaskan Native 0.2%
Native Hawaiian or other Pacific Islander 0.1%



2020 Graduation Rate



The MCPS overall graduation rate is ABOVE the state and national average.

Services 2021-2022

12.3% receive
Special Education Services

18% receive services for
English Language Learners

39.8% eligible to receive
Free and Reduced-Price Meals (FARMS)

LARGEST DISTRICT
in Maryland

Our students speak
115 LANGUAGES



BUSES 104,000
MILES A DAY

= more than Four times around
the equator (1,382 buses)



FACILITIES
26.5 MILLION

square feet of school and office
space to clean and maintain



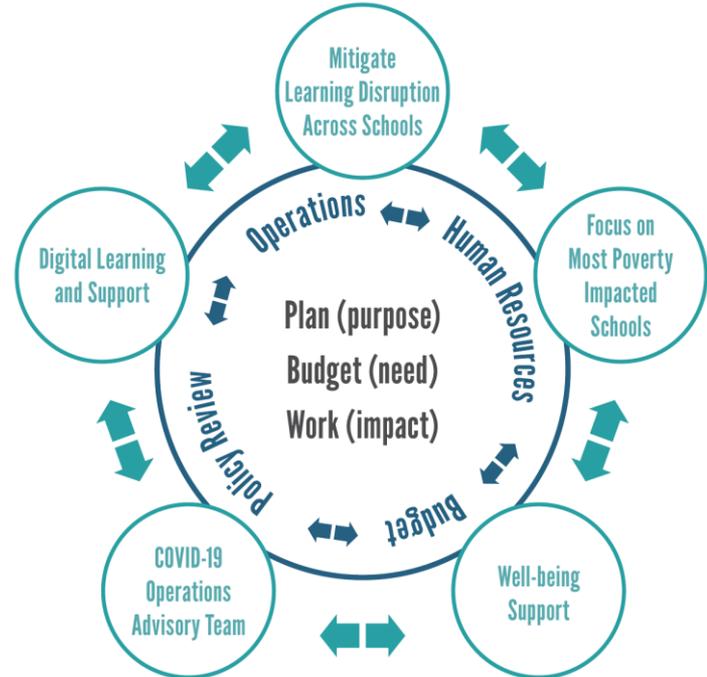
OUR WORKFORCE
2021-2022 24,589

of Employees

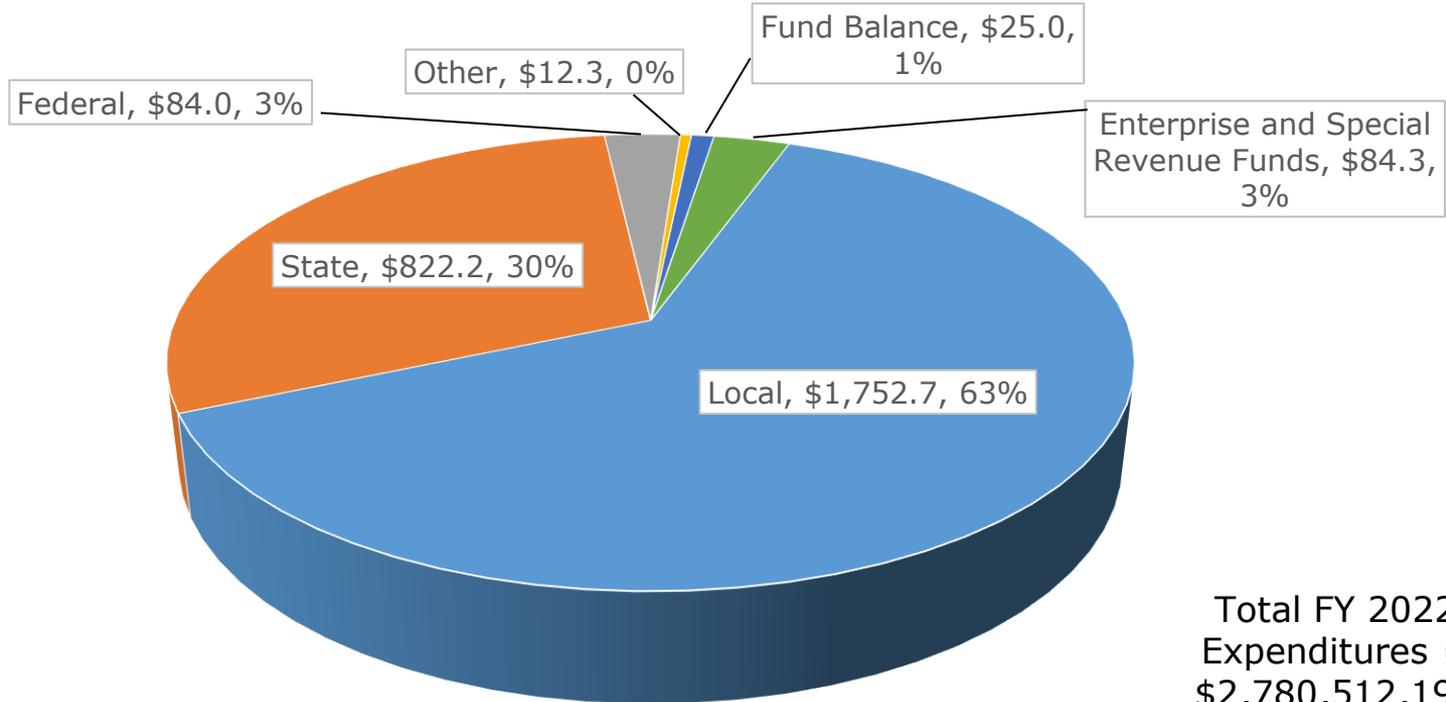
Alignment of Budget to System Priorities



District Strategic Initiatives Implementation



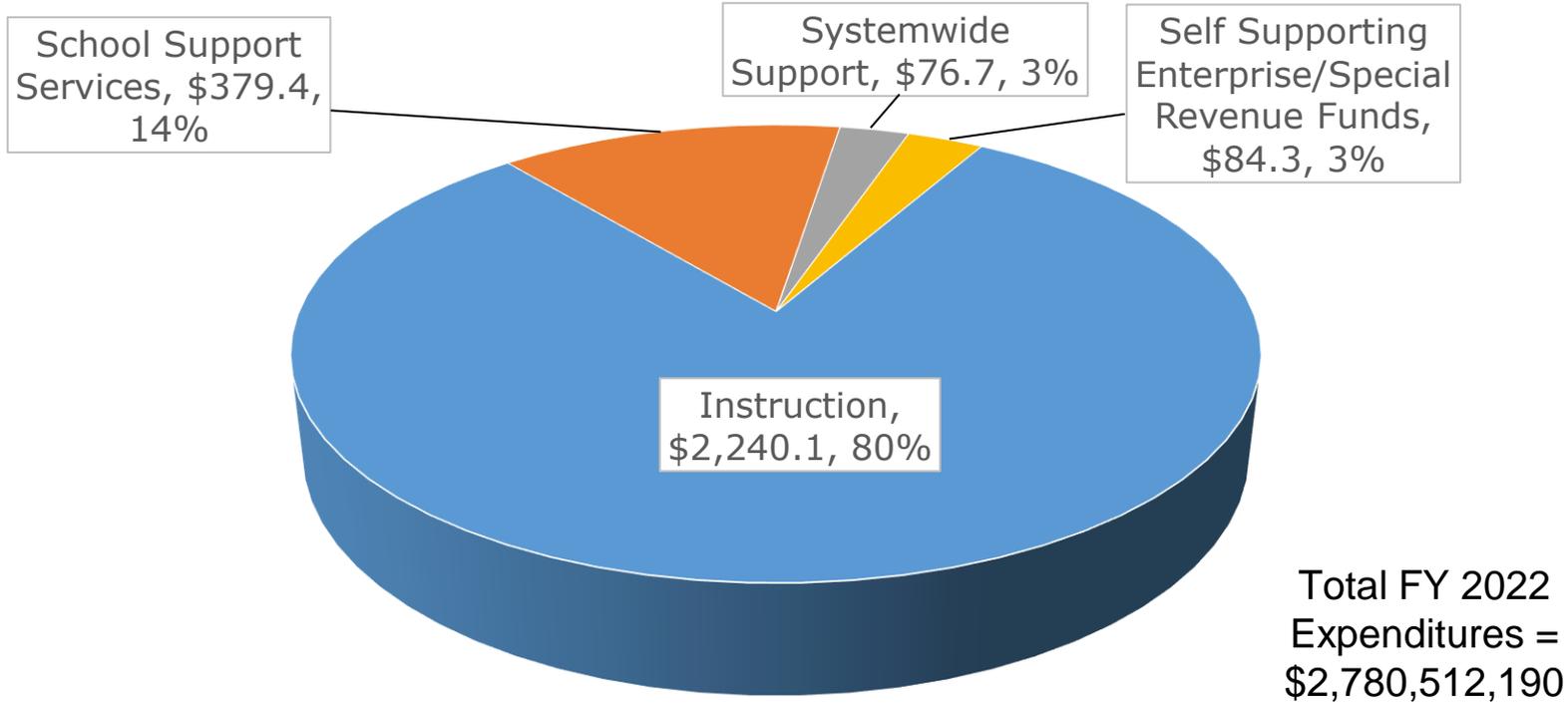
Where the Money Comes From (Revenue) FY 2022 Operating Budget



Dollars in Millions

Total FY 2022
Expenditures =
\$2,780,512,190

Where the Money Goes To (Expenditures) FY 2022 Operating Budget



Dollars in Millions

Total FY 2022
Expenditures =
\$2,780,512,190

Timeline of COVID-19 Pandemic

- March 2020 pandemic declared State of Emergency— school buildings are closed
- 2019-2020 School year finishes via virtual setting
- 2020-2021 School year starts virtually with historic decrease in enrollment
- Return to partial in-person learning in school buildings in March 2021
- Record enrollment in 2021 summer school
- 2021-2022 school year begins with in-person learning for all students along with Montgomery Virtual Academy

Impact of COVID-19 Pandemic on MCPS

- Historic decrease of 4,703 students in September 2020 and 2,332 students in September 2021 (7,035 students over two years)
- Significant learning loss experienced by students
- Social and emotional supports necessary
- Labor shortage resulting in hard to fill and retain positions (e.g., teachers, substitutes, paraeducators, bus drivers) leading to negotiated working conditions placed on existing staff
- In school asymptomatic testing, iHealth kits, masking requirements, and PPE
- Purchase of chromebooks/laptops for all students and teachers for virtual learning

Federal Pandemic Relief Funding Allocated to MCPS

Federal Appropriation*	Item	Amount
Coronavirus Aid, Relief, and Economic Security Act	Elementary and Secondary School Emergency Relief (ESSER) Fund I	\$24.8 million
	Governor's Emergency Education Relief (GEER) Fund	\$3.1 million
	Broadband for Underserved Students	\$1.1 million
Coronavirus Response and Consolidated Appropriations Act	Technology	\$18.3 million
	Tutoring	\$13.2 million
Coronavirus Response and Relief Supplemental Appropriations Act	ESSER II	\$112.2 million
American Rescue Plan Act	ESSER III	\$252.2 million
Total		\$425.1 million

*Request FEMA/MEMA reimbursements where applicable.

Aligning ESSER to the Strategic Plan

MCPS Identified Eight Program or Functional Areas for Application of ESSER funding:

Mitigating Learning Disruption-

(1) Summer School; (2) Tutoring/Interventions/Enrichments; (3) Professional Learning, (4) Staffing Resources;

Safe Return to Schools-

(5) Technology; (6) Virtual Academy; (7) Social-Emotional Learning and Well-being; and (8) Operations.

Aligning ESSER to the Strategic Plan

		Budget In Millions (\$)		
D-SIIP Alignment	ESSER Funding Area	ESSER I	ESSER II	ESSER III
COVID Operations	Operations		\$ 10.0	\$ 17.6
Digital Learning	Virtual Academy			25.6
	Technology		20.0	20.0
Mitigate Learning Disruption/Most Poverty Impacted Schools	Professional Learning	\$ 4.6		8.1
	Staffing Resources			7.2
	Technology	18.2		
	Summer School		29.5	27.4
	Tutoring/Intervention/Enrichment		36.7	42.8
Well-being Support	Operations			20.6
	Professional Learning		16.0	12.8
	Staffing Resources			50.0
	SEL and Well-being			20.1
N/A	Non-Public Schools	2.0		
	Total	\$ 24.8	\$ 112.2	\$ 252.2

How ESSER Funding is Being Strategically Used in MCPS

“An equity lens means that for any program, practice, decision, or action, the impact on all students is addressed, with a strategic focus on marginalized student groups.” (MSDE)

- Tutoring before and after school in mathematics and literacy and one on one support for students in quarantine
- Tuition-free summer school for Grades K-12
- Establishment of the Montgomery Virtual Academy
- Technology for remote and in-person learning
- Professional development for mental health/well-being
- Purchase of social emotional learning curriculum
- Hiring of counselors and social workers
- HVAC infrastructure modifications
- Purchase of personal protective equipment and safety materials for staff and students, building cleaning supplies, and water bottle filling stations

Successes

- Summer school in 2021 served over 53,000 students doubling the past number of students who attended in prior years, to accelerate learning recovery and support most vulnerable students
- Virtual academy enrollment totals over 3,000 students in kindergarten through Grade 12 supporting the state's guidelines for in-person instruction
- Focus on mental health and social emotional wellness through the addition of wellness rooms, student well-being teams, wellness services, and telehealth options
- Food and nutrition services provided over 13 million meals in 2021 focused on populations with food insecurity and over 18 million meals in 2022
- Provided chromebooks to every student and laptops to every teacher to support remote learning. Additionally, MiFis were provided to students to ensure equitable access to the internet

Challenges

- Mitigating learning loss from the pandemic will not be solved in one year—there are long term effects that will take multiple years to address
- A root cause analysis revealed early literacy skills are more significantly impacted in Grades 1-5, 6 and 9; and math learning gaps are more pronounced in Grade 5
- Focusing on the social emotional needs and well-being of students and staff while maintaining academic excellence in the district
- Historic labor shortages that resulted in increased burdens on existing staff such as additional class coverage and ensuring transportation coverage for most impacted students (e.g., special education)
- Keeping school buildings open through surge in COVID cases to maintain in-person instruction and attendance at the highest levels
- Managing expectations while recognizing the “funding cliff” when federal funds are no longer available

Monitoring and Next Steps

- MCPS briefed the Board of Education on May 27, 2021, October 28, 2021, and on February 14, 2022, on the use of the federal relief funding, particularly the ESSER funding which represents 92 percent of the federal relief funding that MCPS has received.
- Regular meeting with community stakeholders on the alignment of funding with current data-driven student and district needs
- MCPS' monthly financial report to the Board of Education, County Executive and County Council summarizing spending to date for ESSER, and funding available
- MCPS will continue to monitor student achievement data to determine the effectiveness of ESSER strategies and programs being employed on safe return to schools and mitigating learning loss



Discussion